## Released Form

Student Name: $\qquad$
Spring 2013
North Carolina Measures of Student Learning: NC's Common Exams Common Core Math II


## Common Core Math II - Released Form

1 The equation $s=2 \sqrt{5 x}$ can be used to estimate the speed, $s$, of a car in miles per hour, given the length in feet, $x$, of the tire marks it leaves on the ground. A car traveling 90 miles per hour came to a sudden stop. According to the equation, how long would the tire marks be for this car?

A 355 feet
B 380 feet
C 405 feet
D 430 feet

The heights of two different projectiles after they are launched are modeled by $f(x)$ and $g(x)$. The function $f(x)$ is defined as $f(x)=-16 x^{2}+42 x+12$. The table contains the values for the quadratic function $g$.

| $\boldsymbol{x}$ | $\boldsymbol{g ( x )}$ |
| :---: | :---: |
| 0 | 9 |
| 1 | 33 |
| 2 | 25 |

What is the approximate difference in the maximum heights achieved by the two projectiles?

A 0.2 feet
B 3.0 feet
C 5.4 feet
D $\quad 5.6$ feet

## COMMON CORE MATH II - RELEASED FORM

3 A city map is placed on a coordinate grid. The post office is located at the point $P(5,35)$, the library is located at the point $L(15,10)$, and the fire station is located at the point $F(9,25)$. What is the ratio of the length of $\overline{P F}$ to the length of $\overline{L F}$ ?

A $2: 3$
B $3: 2$
C 2:5
D $3: 5$

4 Twenty-one students at a school have an allergy to peanuts, shellfish, or both.

- Fourteen students at the school are allergic to peanuts.
- Twelve students at the school are allergic to shellfish.

How many of the students are allergic to both peanuts and shellfish?
A 12
B 7
C 5
D 2

5 Events $M$ and $N$ have probabilities such that $P(M)=0.4, P(N)=0.28, P(M \cup N)=0.56$, and $P(M \cap N)=0.12$. Are event $M$ and event $N$ independent?

A no, because $P(M)-P(N)=P(M \cap N)$
B no, because $P(M) \cdot P(N) \neq P(M \cap N)$
C yes, because $P(M)+P(N)=P(M \cup N)$
D yes, because $P(M) \bullet P(N) \neq P(M \cup N)$

6 Which expression is equivalent to $\left(3 x^{5}+17 x^{3}-1\right)+\left(-2 x^{5}-6\right)$ ?
A $\quad x^{5}+17 x^{3}-7$
B $\quad x^{5}-11 x^{3}-1$
C $\quad 5 x^{5}+17 x^{3}+7$
D $\quad-6 x^{5}+17 x^{3}+6$

## Common Core Math II - Released Form

7 Which graph displays the function $f(x)=(2 x+3)(x-2)$ ?
A


B


## Answer choices C and D are on the following page.

## Common Core Math II - Released Form

C


D


## COMMON CORE MATH II - Released FORM

8 The sum of two numbers is 24 . The sum of the squares of the two numbers is 306 . What is the product of the two numbers?

A 119
B 128
C 135
D 144

9 Which equation has exactly one real solution?
A $\quad 4 x^{2}-12 x-9=0$
B $\quad 4 x^{2}+12 x+9=0$
C $4 x^{2}-6 x-9=0$
D $4 x^{2}+6 x+9=0$

10 A circular pond is modeled by the equation $x^{2}+y^{2}=225$. A bridge over the pond is modeled by a segment of the equation $x-7 y={ }^{-7} 7$. What are the coordinates of the points where the bridge meets the edge of the pond?

A $(9,12)$ and $(12,9)$
B $(9,12)$ and $(12,9)$
C $(9,-12)$ and $(-12,-9)$
D $(-9,12)$ and $(12,-9)$

## Common Core Math II - Released Form

11 The volume, $V$, of a certain gas varies inversely with the amount of pressure, $P$, placed on it. The volume of this gas is $175 \mathrm{~cm}^{3}$ when $3.2 \mathrm{~kg} / \mathrm{cm}^{2}$ of pressure is placed on it. What amount of pressure must be placed on $400 \mathrm{~cm}^{3}$ of this gas?

A $\quad 1.31 \mathrm{~kg} / \mathrm{cm}^{2}$
B $\quad 1.40 \mathrm{~kg} / \mathrm{cm}^{2}$
C $\quad 2.86 \mathrm{~kg} / \mathrm{cm}^{2}$
D $\quad 7.31 \mathrm{~kg} / \mathrm{cm}^{2}$

12 A company manufactures DVDs.

- The company spent $\$ 247,000$ to develop its process for manufacturing the DVDs.
- The company spends an additional $\$ 1.25$ to manufacture each DVD.

Which function represents the average total cost per DVD, $y$, for the company to manufacture $x$ total DVDs?

A $y=\frac{x}{1.25 x}$
B $\quad y=\frac{1.25 x}{x}$
C $\quad y=\frac{x}{1.25 x+247,000}$
D $y=\frac{1.25 x+247,000}{x}$

## Common Core Math II - Released Form

13 For a carnival game, a jar contains 20 blue marbles and 80 red marbles.

- Children take turns randomly selecting a marble from the jar.
- If a blue marble is chosen, the child wins a prize.
- After each turn, the marble is replaced.
- Casey has drawn six red marbles in a row.

Which statement is true?
A If Casey selects another red marble, then 2 of her next 3 picks will be blue marbles because 2 blue marbles are selected for every 8 red marbles selected.

B The probability that Casey selects a blue marble on the next turn is higher than it was on her last turn because she has chosen so many red marbles in a row.

C The probability that Casey selects a blue marble on her next turn is the same as it was on the last turn because selections are independent of each other.

D If Casey draws 4 more times, she will select 2 blue marbles because the probability that a blue marble will be selected is 2 out of every 10 turns.

14 A plane intersects a regular triangular pyramid. The plane is parallel to one of the faces of the pyramid. What type of polygon is formed at the intersection?

A square
B right triangle
C isosceles trapezoid
D isosceles triangle

## Common Core Math II - Released Form

15 The number of bacteria in a culture can be modeled by the function $N(t)=28 t^{2}-30 t+160$, where $t$ is the temperature, in degrees Celsius, the culture is being kept. A scientist wants to have fewer than 200 bacteria in a culture in order to test a medicine effectively. What is the approximate domain of temperatures that will keep the number of bacteria under 200 ?

A $\quad{ }^{-1.01}{ }^{\circ} \mathrm{C}<t<2.03^{\circ} \mathrm{C}$
B $\quad{ }^{-} 0.90^{\circ} \mathrm{C}<t<1.97^{\circ} \mathrm{C}$
C $\quad{ }^{-} 0.86^{\circ} \mathrm{C}<t<1.93^{\circ} \mathrm{C}$
D $\quad-0.77^{\circ} \mathrm{C}<t<1.85^{\circ} \mathrm{C}$

16 Which function is graphed below?


A $\quad y=\sin x$
B $\quad y=\cos x$
C $\quad y=\tan x$
D $\quad y=\cot x$

## COMMON CORE MATH II - RELEASED FORM

17 Which transformation will carry the rectangle shown below onto itself?


A a reflection over line $m$
B a reflection over the line $y=1$
C a rotation $90^{\circ}$ counterclockwise about the origin
D a rotation $270^{\circ}$ counterclockwise about the origin

18 Which statement must be true about the triangle below?


A $\quad P Q+Q S=P R+R T$
B $\triangle P Q R \cong \triangle P S T$
C $\quad S T=2 \cdot Q R$
D $\quad \angle S \cong \angle T$

19 The graph of $f(x)=x^{2}$ will be translated 5 units up and 2 units to the right. Which function describes the graph produced by the translation?

A $\quad g(x)=x^{2}-4 x+9$
B $\quad g(x)=x^{2}+4 x-1$
C $\quad g(x)=x^{2}-10 x+27$
D $\quad g(x)=x^{2}+10 x+23$

## COMMON CORE MATH II - Released FORM

20 An investment has a balance of \$2,000 and earns 3.2\% interest each year. If \$150 is added at the end of each year by the account holder and no money is withdrawn from the investment, which represents a function that can be used to calculate the investment balance for successive years?

A $\quad B_{n}=0.032 B_{n-1}+2,000, B_{0}=150$
B $\quad B_{n}=0.032 B_{n-1}+150, B_{0}=2,000$
C $\quad B_{n}=1.032 B_{n-1}+2,000, B_{0}=150$
D $\quad B_{n}=1.032 B_{n-1}+150, B_{0}=2,000$

21 What is the approximate length of $\overline{H J}$ in the diagram below?


A $\quad 292 \mathrm{~cm}$
B $\quad 265 \mathrm{~cm}$
C $\quad 219 \mathrm{~cm}$
D $\quad 196 \mathrm{~cm}$

## COMMON CORE MATH II - RELEASED FORM

22 Angles $F$ and $G$ are complementary angles.

- As the measure of angle $F$ varies from a value of $x$ to a value of $y$, $\sin (F)$ increases by 0.2 .

How does $\cos (G)$ change as $F$ varies from $x$ to $y$ ?
A It increases by a greater amount.
B It increases by the same amount.
C It increases by a lesser amount.
D It does not change.

23 If $t$ is an unknown constant, which binomial must be a factor of $7 m^{2}+14 m-t m-2 t ?$

A $\quad 7 m+t$
B $m-t$
C $m+2$
D $\quad m-2$

24 The value, $V$, of a car can be modeled by the function $V(t)=13,000(0.82)^{t}$, where $t$ is the number of years since the car was purchased. To the nearest tenth of a percent, what is the monthly rate of depreciation?

A $1.5 \%$
B $1.6 \%$
C $9.2 \%$
D 18.0\%

25 Which expression is equivalent to $\left(\frac{16 x^{\frac{1}{6}} y^{-2}}{x^{-\frac{1}{6}} y^{6}}\right)^{\frac{3}{2}}$ ?
A $24 x^{\frac{9}{2}} y^{\frac{9}{2}}$
B $\frac{24 x^{\frac{3}{4}}}{y^{9}}$
C $\frac{64}{x^{\frac{1}{2}} y^{8}}$
D $\frac{64 x^{\frac{1}{2}}}{y^{12}}$

This is the end of the multiple-choice portion of the test.

## Common Core Math II - Released Form

The questions you read next will require you to answer in writing.

1. Write your answers on separate paper.
2. Be sure to write your name on each page.

1 In the figure below, a pole has two wires attached to it, one on each side, forming two right triangles.


Based on the given information, answer the questions below.

- How tall is the pole?
- How far from the base of the pole does Wire 2 attach to the ground?
- How long is Wire 1?

The amount of time it takes to build a road varies inversely with the number of workers building the road. Suppose it takes 50 workers 8 months to build the road.

- What is the constant of variation?
- Write an equation that could be used to determine how long it would take $n$ workers to build the road. (Be sure to define the variables.)
- How much faster would 60 workers build the road than 50 workers?


## Common Core Math II - Released Form

3 The function $f(x)$ is defined as $f(x)=x^{2}+2 x-4$. The function $g(x)$ is defined as $g(x)=-3 f(x)+2$.

- Graph $g(x)$ for ${ }^{-} 2 \leq x \leq 2$.
- Describe the transformations that take the function $f(x)$ onto $g(x)$.
- Write a new function, $h(x)$, that transforms $g(x)$ back onto $f(x)$.

This is the end of the Common Core Math II test.

1. Look back over your answers.
2. Put all of your papers inside your test book and close the test book.
3. Place your calculator on top of the test book.
4. Stay quietly in your seat until your teacher tells you that testing is finished.

## Common Core Math II RELEASED Form <br> Spring 2013 <br> Answer Key

| Item number | Type | Key | Conceptual Category |
| :---: | :---: | :---: | :---: |
| 1 | MC | C | F - Function |
| 2 | MC | D | F - Function |
| 3 | MC | A | G - Geometry |
| 4 | MC | C | S - Statistics and Probability |
| 5 | MC | B | S - Statistics and Probability |
| 6 | MC | A | A - Algebra |
| 7 | MC | B | A - Algebra |
| 8 | MC | C | A - Algebra |
| 9 | MC | B | A - Algebra |
| 10 | MC | A | A - Algebra |
| 11 | MC | B | A - Algebra |
| 12 | MC | D | A - Algebra |
| 13 | MC | C | S - Statistics and Probability |
| 14 | MC | D | G - Geometry |
| 15 | MC | D | F - Function |
| 16 | MC | A | F - Function |
| 17 | MC | B | G - Geometry |
| 18 | MC | C | G - Geometry |
| 19 | MC | A | F - Function |
| 20 | MC | D | F - Function |
| 21 | MC | C | G - Geometry |
| 22 | MC | B | G - Geometry |
| 23 | MC | C | A - Algebra |


| Item number | Type | Key | Conceptual Category |
| :---: | :---: | :---: | :--- |
| 24 | MC | B | A - Algebra |
| 25 | MC | D | N - Number and Quantity |
| 26 | CR | Rubric | G - Geometry |
| 27 | CR | Rubric | A - Algebra |
| 28 | CR | Rubric | F - Function |

## Item Types:

$M C=$ multiple choice
$C R=$ constructed response

